

**Title: Rimon Jewish Primary School**  
**Author: Department for Education (DfE)**

**Impact Assessment – Section 9 Academies Act Duty**

1. Section 9 of the Academies Act 2010 places a duty upon the Secretary of State to take into account what the impact of establishing the additional school would be likely to be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the additional school is (or is proposed to be) situated.

**Background**

2. Rimon Jewish Primary School is a 4-11, Jewish faith school. It plans to open with an intake of one reception class admitting 28 pupils and aims to eventually reach a capacity of 196 pupils in 2018/19. The school will open on the site of the Dunstan Road Synagogue in Golders Green, London. The school intends to be a school where *‘all faiths can build on the Jewish tradition and gain the skills and experience to succeed in, and contribute to, the extraordinary global city in which they live’*.
3. The proposer group consists of a qualified teacher with experience in working in primary schools in the UK and overseas and a group of professionals specialising in governance and legal matters, HR, finance, marketing and communications and Religion.

**Catchment Area, its Characteristics and Admissions**

4. The school's admissions policy is compliant with the Schools Admissions Code and will follow the London Borough of Barnet's admissions procedure. In 2012 Rimon Jewish Primary School will admit up to 28 pupils into Reception class. If fewer applications than the published number for the relevant year are received they will offer their places to all those who have applied.
5. Where the school is oversubscribed, after the admission of pupils with Special Educational Needs where the school is named in the Statement, priority will be given to those children who meet the following criteria:
  - (a) Children in care
  - (b) Children whose social or medical needs are such that they cannot be reasonably met at another school
  - (c) Children who meet the criteria for Faith Places (up to 50% of the remaining places)
  - (d) Open places based on proximity to the school with those living closer to the school receiving higher priority.
6. If more children qualify under a particular rule than there are places available then Rimon Jewish Primary School will apply a tiebreak and

will use a random allocation (a lottery system) to determine admission. In these cases children's names will be randomly selected from the total list of tied applicants by someone unconnected to the school.

7. The school does not have a self-defined catchment area. For the purposes of this impact assessment we have created a proxy catchment area taking into account the average distance travelled to a primary school in Barnet in any one direction (0.8 miles) and the fact that as this school is a Jewish faith school, parents are often willing to travel further out to find a suitable school, even travelling to different Boroughs if necessary.
8. We have therefore assessed the impact on all primary schools in two categories:
  - (i) All primary schools within a radius of 1.6 miles from the Free School. This includes schools in the neighbouring boroughs of Brent and Camden.
  - (ii) All Jewish maintained faith schools within 5 mile radius of Rimon Jewish Primary School. It is officials' view that it is unlikely that non Jewish primary schools situated over 1.6 miles from the Free School will be impacted or will be more than minimally impacted.
9. There are 88 Primary Schools in Barnet consisting of 49 Community Schools, 3 Foundation Schools, 34 Voluntary-Aided Schools, 1 Academy and 1 Free School. While there is currently a small surplus of primary places (4.1%) within Barnet, the primary school population is projected to grow significantly over the next 5 years with a projected 8.0% deficit of places in Barnet by 2015/16. In the neighbouring borough of Brent the projected deficit of primary places in the same period is 26.1%

*Table 1: LA's forecast of primary places across Barnet*

April 2010 Forecast (places)	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Number of pupils</b>	24, 976	25,600	26,486	27,322	28,108
<b>Surplus</b>	1,061	437	- 449	-1,285	- 2,071
<b>% Surplus/ deficit</b>	<b>4.1%</b>	<b>1.7%</b>	<b>-1.8%</b>	<b>-5.0%</b>	<b>- 8.0%</b>

#### *Local deprivation*

10. The Income Deprivation Affecting Children Index (IDACI) (2010) for Barnet shows that 5% of young people under 16 in the area come from income deprived homes (i.e. are in receipt of Income Support, Income Based Jobseekers Allowance, Working Families Tax Credit or Disabled Person's Tax). January 2011 figures show that in Barnet the take up of free school meals by primary school pupils is 16.3% compared to

15.4% nationally. The take-up of free school meals by secondary school pupils was 13.8% compared to 11.6 % nationally.

11. Neighbouring boroughs which are close to Rimon show higher levels of take up of free school meals: in Camden the take up of free school meals by primary school pupils was 35.9% and 23.8% at Secondary level; in Brent, the take up was 24.8%, at primary level and 19.6% at Secondary level; in Haringey, the take up was 27.6% at primary level and 28.4% at Secondary level.
12. In 2011, the number of pupils achieving level 4 or above in English and maths in Barnet is 80%, Brent 74%, Camden 78% and Haringey 71% compared to the national average which stands at 74%.

### **Local Authority View**

13. Barnet Local Authority was invited to provide their views on the Free School. They responded to that invitation on 23 February saying that they are experiencing a severe shortage of primary school places across all parts of the borough and therefore, overall, additional primary places are welcome.
14. The Council did express some concerns with regard to the proposed location of the Free School as the site is currently in use by a private school that has not confirmed with the Council that it has successfully secured alternative premises. Officials have confirmed that the school has been given notice to vacate the site at the end of the 2012 summer term.
15. The Council also noted that there are a number of maintained and private schools offering a Jewish education in Barnet and said that they have been approached by a range of groups wanting to either establish a Free School or to convert to VA status. Each group that they have had contact with has said that they are meeting a particular need within the Jewish Community and in most cases, it is the proposers contention that the parents would not otherwise use a local non-faith school.

### **Representations**

16. No direct representations have been received by the Department but public consultation has been carried out by the proposer group. As part of their interim consultation over the last few months Rimon Jewish Primary School has conducted two parental surveys to gauge interest in the school with questionnaires sent to all of the local primary schools and nurseries within a radius of 5 miles of the proposed site. In addition, the Trustees have conducted a wide range of activities which have included setting up a website to advertise their school; placing adverts in the local press and the Jewish Chronicle; holding two open events; distributing 900 flyers advertising the school to families in the

area; the use of a marketing company to spread information about the school throughout the local area and making contact with local groups (including resident and faith groups) and prominent individuals.

17. So far Rimon has received 17 applications out of a possible 28 for the school. Of these applications the child that lives the furthest from the school has to travel just over 2.5 miles.

#### **Statutory consultation under the Academies Act 2010, Section 10**

18. The statutory consultation commenced on 17 May and finished on 8 June 2012. It involved contacting prominent individuals such as the local MP for Golders Green, the Chief Rabbi, local religious leaders, consulting with local primary and secondary schools, all Jewish nurseries and primary schools within 5 mile radius of Golders Green, local businesses, local councillors, and consultation with 16 local synagogues as well as Barnet local authority and the neighbouring authorities of Haringey and Camden, and local resident associations.
19. In addition 2,200 consultation leaflets were distributed to local stakeholders and shops; with 250 leaflets hand delivered to residents in the roads nearest to the site. Press releases were sent to local media; an open event held; and a consultation website went live on 17 May.
20. The consultation built on earlier contacts and made clear that the purpose was to consult on whether the Rimon Jewish Primary School should enter into a Funding Agreement with the Secretary of State. It included the specific question: "Do you agree that Rimon should open in September 2012, which would involve the Rimon Jewish Primary School Trust entering into a Funding Agreement with the Secretary of State for Education?"
21. A small number of questionnaires were returned. In summary, the response to the consultation was overwhelmingly positive, with 85% of respondents declaring themselves to be in favour of the school entering a funding agreement. Two (10%) said they were not in favour but did not say why and one (5%) said they did not know. No specific objections were raised about the proposal to enter into the Funding Agreement with the Secretary of State.

#### **Impact on schools**

22. As noted above, we have looked at all maintained primary schools within a 1.6 mile radius of the proposed Rimon Free School; all Jewish schools within a 5 mile radius of Rimon; and secondary schools within a 3 mile radius. Below is a discussion of the likely impact the Free School may have on all schools within these parameters. To see a map showing these schools please see appendices (i) and (ii) on pages 23 and 24.

**Primary schools within a radius of 1.6 miles from the Free School**

23. The tables below show that opening the Free school will have a minimal impact on 12 schools and a moderate impact on 10 schools.

*Table1: showing schools 1.6 miles radius where impact is judged to be minimal*

<b>School</b>	<b>Distance from Free School</b>	<b>Impact rating</b>	<b>Capacity</b>	<b>Pupils on roll</b>	<b>Jewish Faith school? Yes/No</b>	<b>% of Y6 attaining Level 4 in English and maths in 2011</b>	<b>Ofsted Grade</b>
Our Lady of Grace RC Infant and Nursery School (Brent)	1.01 miles	Minimal	180	180	No	N/K	1 (Outstanding)
Hasmonean Primary School	1.14 miles	Minimal	210	212	Yes	97%	1 (Outstanding)
Garden Suburb Junior School	1.16 miles	Minimal	353	351	No	90%	2 (Good)
Garden Suburb Infant School	1.16 miles	Minimal	246	266	No	N/K	2 (Good)
Mora Primary School (Brent)	1.19 miles	Minimal	420	408	No	54%	3 (Satisfactory)
Emmanuel Church of England Primary School (Camden)	1.16 miles	Minimal	105	103	No	87%	1 (Outstanding)
Beckford Primary School (Camden)	1.23 miles	Minimal	420	411	No	59%	2 (Good)
Christ	1.26	Minimal	180	180	No	96%	1

School	Distance from Free School	Impact rating	Capacity	Pupils on roll	Jewish Faith school? Yes/No	% of Y6 attaining Level 4 in English and maths in 2011	Ofsted Grade
Church Primary School, Hampstead (Camden)	miles						(Outstanding)
Anson Primary School (Brent)	1.26 miles	Minimal	315	335	No	67%	2 (Good)
Hampstead Parochial Church of England Primary School (Camden)	1.27 miles	Minimal	208	202	No	96%	2 (Good)
New End Primary School (Camden)	1.3 miles	Minimal	411	407	No	78%	2 (Good)
Independent Jewish Day School	1.32 miles	Minimal	196	192	Yes	100%	1 (Outstanding)
Our Lady of Grace RC Junior School (Brent)	1.42 miles	Minimal	240	238	No	88%	2 (Good)
FitzJohns' Primary School	1.52 miles	Minimal	210	198	No	90%	2 (Good)

## Schools where the impact is moderate

Table 2: Schools within 1.6 miles where the impact of opening the Free School is moderate

School	Distance from Free School	Impact rating	Capacity	Pupils on roll	Jewish Faith school? Yes/No	% of Y6 attaining Level 4 in English and maths in 2011	Ofsted Grade
Wessex Gardens Primary School	0.41 miles	Moderate	398	416	No	72	2 (Good)
All Saints CofE Primary School NW2	0.44 miles	Moderate	207	202	No	60	2 (Good)
Childs Hill School	0.48 miles	Moderate	315	312	No	54	2 (Good)
Menorah Primary School	0.48 miles	Moderate	432	388	Yes	93	1 (Outstanding)
St Agnes RC School	0.67 miles	Moderate	315	287	No	95	2 (Good)
Claremont Primary School	0.7 miles	Moderate	420	341	No	46	2 (Good)
St Luke's CofE Primary (Camden)	0.76 miles	Moderate	105	N/K	No	N/K	N/K (New Academy Free School)
Parkfield Primary School	1.44 miles	Moderate	420	317	No	69	3 (Satisfactory)
Bell Lane Primary School	1.46 miles	Moderate	415	369	No	53	3 (Satisfactory)
Avigdor Hirsh Torah Teminah Primary School (Brent)	1.49 miles	Moderate	204	165	Yes	86	2 (Good)

24. The following section summarises what the potential impact may be for

the 10 schools in Table 2 which have a moderate impact rating.

25. Additionally, of the closest 2 Jewish faith schools, Rimon's modern orthodox Jewish faith ethos means that it is unlikely to attract a substantial number of pupils away from these schools which are more conservative. If this does happen, the overall viability of the two schools is unlikely to be significantly affected due to Rimon's being a single form entry.

#### **(a) Wessex Gardens Primary School**

26. Wessex Gardens Primary School is 0.41 miles from the proposed site. It has capacity for 398 pupils and was oversubscribed for entry in 2011/12 by 26 places. The school was rated by Ofsted as good in its last inspection in February 2009.
27. The school's attainment at Key Stage 2 is slightly below average with 72% of pupils achieving the expected level in English and maths in 2011 compared to the national average of 74%.
28. As Wessex Gardens Primary is not a Jewish faith school, it is unlikely to attract applications from parents seeking a Jewish-faith based education. In addition, because it was oversubscribed in 2011/12 and Rimon is a single form entry school, the opening of the Free School is not expected to affect the long term financial viability of the school.

#### **(b) All Saints CofE Primary School NW2**

29. All Saints CofE Voluntary Aided Primary School is 0.44 miles from the proposed site. It has a small surplus of places in 2011/12 (2%) with 202 of its 207 places filled. The school was rated as good by Ofsted in their last full report in March 2012.
30. The school's attainment at Key Stage 2 is below average with 60% of pupils achieving the expected level in English and maths in 2011 compared with 74% nationally.
31. All Saints is a Church of England faith school so parents attracted to this school on the basis of its religious character are unlikely to want their children to attend an orthodox Jewish School. In addition, because of the expected demand for primary places in the area over the next few years we do not think that the opening of the Free School will affect the long term financial viability of the school.

#### **(c) Child's Hill School**

32. Child's Hill School is a Community School that is 0.48 miles from the proposed site. It is a larger than average primary school with a capacity of 315 pupils. The school was oversubscribed in 2011 with 75 applications for 45 places. The School was rated as good by Ofsted in



its last inspection in June 2011.

33. The school has below average attainment at Key Stage 2, with 54% of pupils achieving the expected level in English and maths in 2011 compared with 74% nationally.
34. Child's Hill is funded by the local authority to run a resourced provision for pupils with language and communication difficulties, mainly on the autistic spectrum. Where pupils need this specialist provision, they are unlikely to be attracted to the Free School. In addition, with the small number of places offered by the Free School and the expected increase in demand for primary places in the area over the next few years, we do not think that the opening of the Free School will affect the school's longer term financial viability.

#### **(d) Menorah Primary School**

35. *Menorah Primary School is a 3 -11 co-educational (maintained) voluntary aided Jewish school in the London Borough of Barnet. It is situated 0.48 miles from the proposed site and has a capacity of 432 pupils. The school was rated as outstanding in its last inspection report in February 2012.*
36. In 2011, the school was in the top 25% achieving 93% at Level 4 or above in both English and maths and has been above the national average for the past 4 years. The national average currently stands at 74%.
37. The school offers a conservative orthodox Jewish ethos with boys and girls taught in single-sex classes from the time they leave the Nursery. As such, we think that the Free School's modern orthodox Jewish ethos is unlikely to attract pupils away from the school. Coupled with the fact that the school is now oversubscribed, the opening of the Free School is not expected to impact on its long term financial viability.

#### **(e) St Agnes RC School**

38. St Agnes Roman Catholic School is 0.67 miles from the proposed site. It has a capacity of 315 pupils. The school is oversubscribed by 24 places and was rated good by Ofsted in its last inspection in May 2010.
39. The school's attainment in 2011 was above average in English and maths with 95% of pupils achieving level 4, well above the national average of 74%.
40. Because the Free School offers a different faith ethos, we don't think it is likely to draw applications away from St Agnes RC School. Coupled with the fact that the St Agnes school is oversubscribed, the opening of the Free School is not expected to impact on its long term financial viability.

#### **(f) Claremont Primary School**

41. Claremont Primary School is a Community School 0.7 miles from the proposed site. The school has capacity for 420 pupils. With 341 pupils on the roll it had a surplus of 18.81% of total capacity in 2010-11. The school was rated as good at its last inspection in July 2011.
42. The school has below average attainment at Key Stage 2, with 46% of pupils achieving the expected level in English and maths in 2011 – below the national average of 74%.
43. The opening of the Free School could further exacerbate the existing surplus issue in this school. However, because the Free School will have a designated religious character and is a single form entry, we think it is unlikely to attract many pupils from Claremont which sits at the edge of the average distance travelled by primary pupils in Barnet (0.8 miles). We would therefore not expect the Free School to affect the long term financial viability of the school.

#### **(g) St Luke's CofE Primary (Camden)**

44. St Luke's Church of England (CofE) Primary School is 0.76 miles from the proposed site. It is a new Academy Free School which opened on 16 September 2011 and has a capacity for 105 pupils. As the school is new, no data is available on the school's capacity, attainment or Ofsted reports.
45. This school is also a new Free School but is designated as CofE so we think that it is unlikely that parents who might choose St Luke's on the basis of its faith ethos would prefer to send their child to an orthodox Jewish school. We would therefore not expect the Free School to affect the long term financial viability of the school.

#### **(h) Parkfield Primary School**

46. Parkfield Primary School is a Community School 1.44 miles away from the proposed site. The school has capacity for 420 pupils and had 317 on their roll in 2010-11. The school has a relatively large surplus of around 24%. The school was rated as satisfactory in its last inspection in July 2010.
47. The school has average attainment at Key Stage 2, with 69% of pupils achieving Level 4 in English and maths, which is below the national average of 74%.
48. The school has a very high percentage of surplus places which could be made worse by the opening of the Free School. However, as the

school is at the furthest edge of the Free School's catchment area we think it is unlikely that parents would travel into Golders Green when there are other nearer options. We would also expect any loss of pupils to be mitigated by the expected increase in demand for primary places in the local area and so do not expect the opening of the Free School to affect the long term financial viability of the school.

**(i) Bell Lane Primary School**

49. Bell Lane Primary School is a Community School located 1.46 miles away from the proposed site. It has capacity for 415 pupils and 369 pupils are currently on roll which gives a surplus of 11%. The school was rated as satisfactory by Ofsted in February 2012.
50. The school has below average attainment at Key Stage 2, with 53% of pupils achieving the expected level in English and maths in 2011 – below the national average of 74%.
51. As the school is at the furthest edge of the Free School's catchment area we think it is unlikely that parents would travel into Golders Green when there are other nearer options. Even if Bell Lane does lose some potential pupils to the new Free School we would expect this to be mitigated by the increased demand for primary places in the local area and so do not expect the opening of the Free School to affect the long term financial viability of the school.

**(j) Avigdor Hirsch Torah Temimah Primary School (Brent)**

52. Avigdor Hirsh Torah Terminah Primary School is a 3-11 voluntary aided boy's school in the London Borough of Brent. It is situated 1.48 miles from the proposed site and has a capacity of 204. Between 2010 and 2011 the school had 188 pupils on roll. The school was rated as good in their last inspection report in November 2011,
53. In 2011, the school was in the top 25% achieving 86% at Level 4 or above in English and maths and has been above the national average in the last four years.
54. Avigdor Hirsh Torah Terminah Primary School is an Orthodox Jewish boy's school which follows the Charedi form of Judaism under the Union of Orthodox Hebrew Congregations. Because they do not allow their children to mix with non-Jewish children we think it is unlikely that parents would be attracted to the Free School where pupils will be admitted from a diverse range of cultures. As a result we do not expect the opening of the Free School to affect the long term financial viability of the school.

**Jewish faith schools within 5 mile radius of Rimon**

*Table3: Jewish faith schools within 5 miles of Rimon Jewish Primary School*

<b>School name</b>	<b>Distance from Free School</b>	<b>Impact rating</b>	<b>Capacity</b>	<b>Pupils on roll</b>	<b>% of Y6 pupils attaining Level 4 in English and maths in 2011</b>
Menorah Primary School	0.48 miles	Moderate	432	388	93
Hasmonean Primary School	1.14 miles	Minimal	210	212	97
Independent Jewish Day School	1.32 miles	Minimal	196	192	100
Avigdor Hirsh Torah Terminah Primary school (Boys)	1.48 miles	Moderate	204	165	86
North West London Jewish Day School	1.68 miles	Minimal	229	218	100
Akiva School	1.94 miles	Moderate	420	359	77
Pardes House Primary School (Boys)	2.14 miles	Moderate	210	165	100
Eden Primary	2.88 miles	Unable to assess	210	30	n/a
Beis Yaakov Primary School (Girls)	2.89 miles	Minimal	433	432	85
Hasmonean High School	2.01 miles	Minimal	1,494	1,003	n/a

Jewish Free School (JFS)	3.51 miles	Minimal	2,205	2,090	n/a
Michael Sobell Sinai School	3.53 miles	Minimal	637	621	88
Menorah Foundation School	3.81 miles	Minimal	210	229	87
Etz Chaim Jewish Primary School	3.55 miles	Unable to assess	222	20	n/a
Mathilda Marks Kennedy Jewish Primary School	3.98 miles	Minimal	195	195	89

### **Jewish faith schools with a Moderate or High rating**

55. The following section summarises what the potential impact may be for the schools in Table 3 which have a moderate or high impact rating.

**(a) Menorah Primary School** (Please see details on page paragraphs 35-37 above)

**(b) Avigdor Hirsh Torah Terminah Primary School** (Please see details at paragraphs 52-54 above)

### **(c) Akiva School**

56. Akiva School is a one form entry 5-11 co-educational voluntary aided school based in the London Borough of Barnet and is 1.94 miles from the proposed site. The school has capacity for 420 pupils and had a relatively large surplus of more than 10% in 2010/11. The number of pupils currently on roll is 359. The school was rated as good by Ofsted in its last inspection in 2008. Akiva was the first Jewish school in the country to be established by the progressive Jewish community and attracts, members of Reform, Liberal and Masorti communities.

57. The school has average attainment achieving 77% at Level 4 in both English and maths in 2011- just above the national average of 74%.

58. The opening of the Free School could further exacerbate the existing surplus issue in this school. Like Rimmon, the school admits the same age range (5-11), is co-educational and attracts some of its pupils from the Orthodox Jewish community (Reformist). However, any loss of

pupils to the Free School may be mitigated by the increased demand for primary places over the next few years so we do not expect the opening of the Free School to affect the long term financial viability of the school.

#### **(d) Pardes House Primary School**

59. Pardes House Primary School is a Voluntary Aided maintained Jewish faith school for boys and is 2.14 miles from the proposed site. The school has the capacity for 210 pupils and has a large number of surplus places (over 10% of places were not filled in 2010/11). The school was rated as good by Ofsted in its last inspection in March 2011. The school is based in Barnet LA and serves the needs of the growing Charedi community in the local area of Finchley and Golders Green.
60. The school has above attainment achieving 100% in 2011 and has been above the national average in the past four years. Because the school attracts pupils from the Charedi form of Judaism which does not allow their children to mix with non-Jewish children, we think it is unlikely that parents would be attracted to the Free School where pupils will be admitted from a diverse range of cultures. As a result we do not expect the opening of the Free School to affect the long term financial viability of the school.

#### **Impact on Secondary Schools, Special Schools, Alternative Provision and FE institutions**

61. The Rimon Jewish Primary School will be a school admitting children of primary age. It will begin with an intake of one reception class of 28 pupils and will reach its full capacity of 196 pupils in 2018/19. It will have no specialist SEN provision but will work to accommodate the needs of pupils where the school is named in their statement of SEN. As such, it is unlikely to have any direct impact on local secondary schools, Special Schools, alternative provision and even less likely to impact post-16 and FE institutions.
62. The introduction of a new primary school may, however, have an indirect impact on local secondary schools in terms of the types of primary feeder schools in the area for local secondary schools. Barnet Local Authority have already considered the increasing demand in the area for secondary places which the rising population in the area will create and has recently committed £9m to extend Academy provision to provide more secondary places.

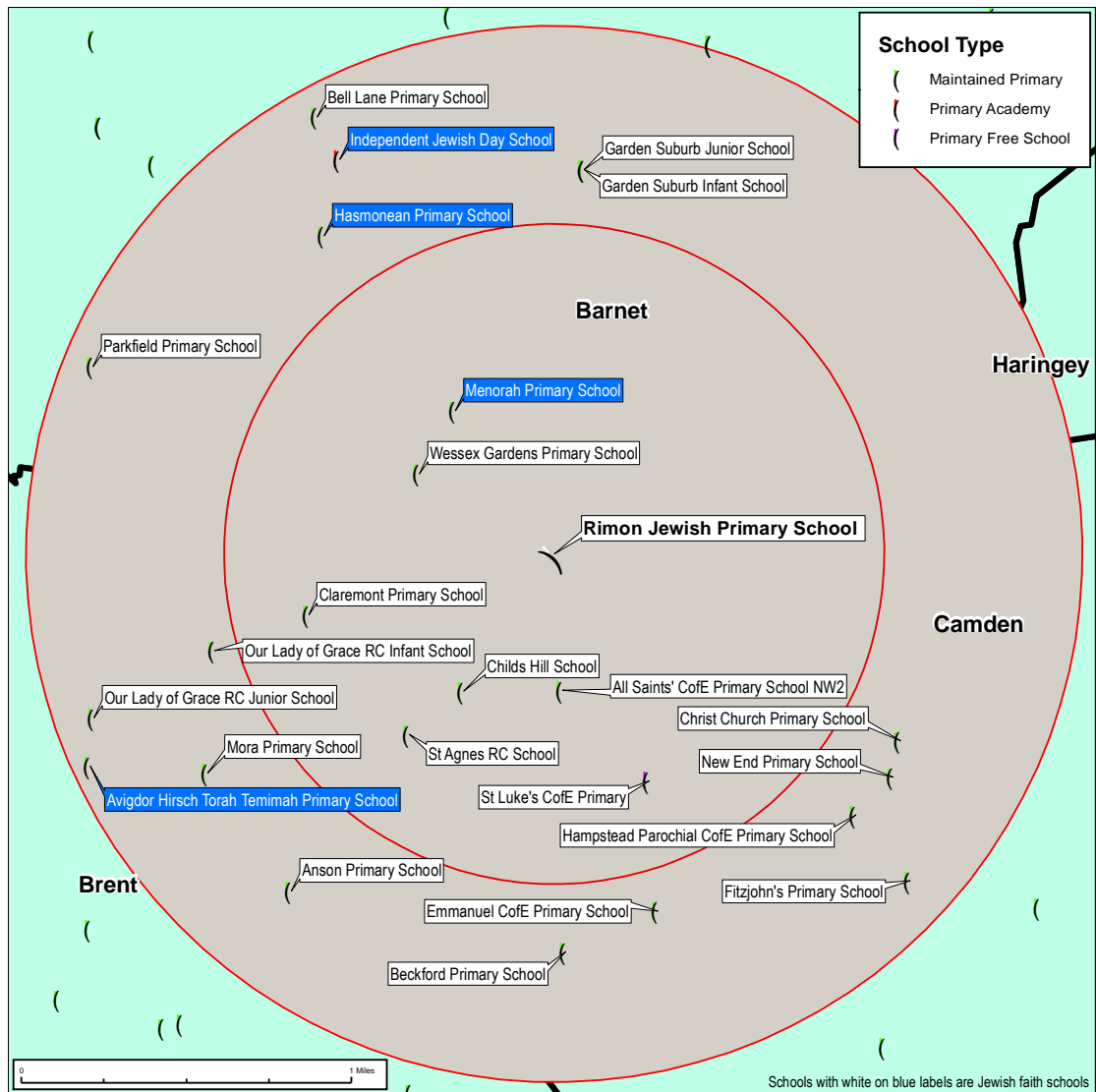
#### **Conclusion**

63. The impact on the majority of primary schools should be minimal as there is a significant deficit of primary school places in the area and any impact will be spread across a number of schools. Some of the local schools are significantly oversubscribed so even if they did lose

pupils to the Free School, they should still be able to fill most or all of their places. It should also be noted that as the school is offering a small number of places beginning with a one form reception intake of 28 pupils, the long-term viability of neighbouring schools is unlikely to be affected.

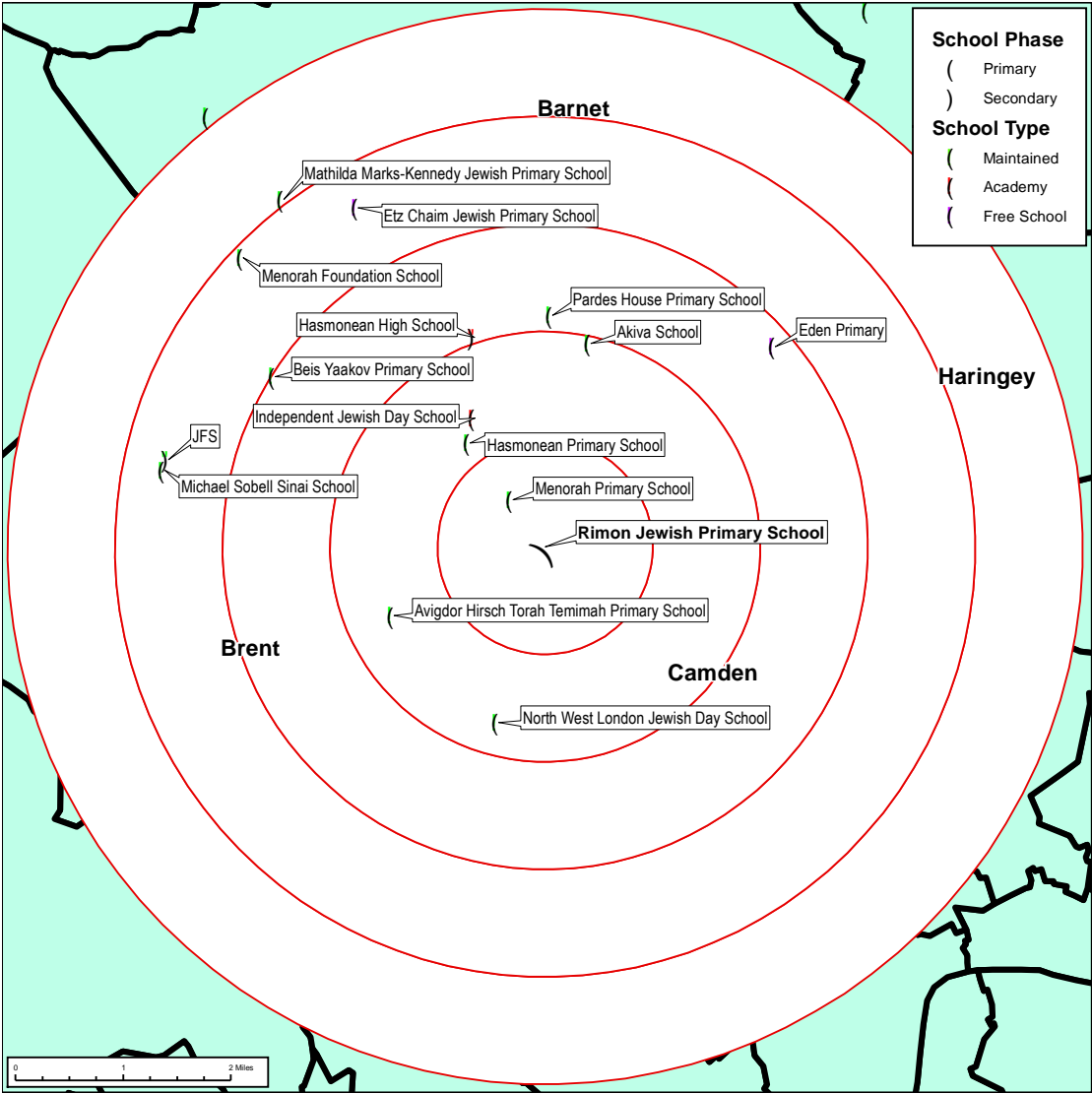
64. Additionally, the primary population is set to increase over the next few years which is expected to lead to a shortfall of places in Barnet and neighbouring boroughs. The LA has also said that given the severe shortage of primary school places across all parts of the borough overall, additional primary places are welcome.
65. The opening of Rimon may have direct impact on some Jewish faith schools. This includes Etz Chaim (another Free School that opened in 2011). Given the distance between the two schools it is perhaps unlikely that it will have an impact on Rimon. However, given that the two schools have the same faith designation, it cannot be ruled out that some potential Rimon pupils may choose Etz Chaim instead (and vice versa). Of the closest two Jewish faith schools, Rimon's modern orthodox Jewish faith ethos means it is unlikely to attract a substantial number of pupils away from these schools. If this does happen, the overall viability of the schools is unlikely to be affected due to Rimon's being 1 form entry. It is therefore appropriate for the Secretary of State to enter into a Funding Agreement with the Academy Trust in light of the possible impacts.

## **APPENDIX 1: Schools within 1.6 miles radius of Rimon**





**APPENDIX 2: Jewish faith schools within 5 mile radius of Rimon JPS**



## **APPENDIX 3: How analysts have assessed the impact**

### **Primary and Secondary schools**

Catchment area: The school does not have a self-defined catchment area. Instead we have created a proxy catchment area based on the distance travelled to school by a significant majority (80%) of pupils in Barnet 3 miles. We consider it unlikely that any schools outside of the 80% area will be more than minimally impacted.

Impact ratings: Each school has an impact rating of either minimal, moderate or high.

- A minimal rating implies that the school will not lose pupils to the free school or may lose some but will still be able to fill most or all of its places. It will not significantly impact on the school's overall attainment and ability to improve.
- A moderate rating implies that the school may lose some pupils but should still be able to fill most of its places. However there might be some impact on the school's overall attainment and ability to improve.
- A high rating implies that the school may lose some pupils and may exacerbate surplus capacity already in the school. There may be a significant impact on the school's overall attainment and ability to improve.

To estimate the extent of impact of the proposed Free School we can start by excluding specific types of school which we assume will remain relatively unaffected (i.e. they fall into the minimal category of impact). Although they may lose some pupils to the new Free School, we expect this loss to be minimal. We exclude schools based on the following assumptions:

- Alternative providers and special schools are excluded due to the substantial difference of offer between what they provide and a Free School. We expect the potential impact on these providers to be minimal.

We then assess the impact on all schools of the same phase of the Free School within the local area of the Free School. The local area is defined as a radius around the Free School based on the distance that the majority (over 80%) of pupils travel to school in the local authority. The distance travelled is also phase appropriate i.e. for a secondary Free School, we will only include

the distances travelled by secondary school pupils.

Table A below sets out the data items we have used to determine the impact rating for each school assessed. It also provides an explanation of how and why the data item has been included.

**Table A: Data items used in the desk assessment of impact for primary/secondary schools**

<b>Data item description</b>	<b>Rationale for use</b>
Faith of school	If the school is offering the same faith ethos as the Free School, the school may lose more potential pupils to the Free School than schools of a different faith (or no faith) as they would be offering a more similar provision and would therefore be in more direct competition with the Free School for pupils
Distance from the Free School	The closer the school is to the Free School, the greater the potential impact as pupils in schools closer to the Free School are likely to have shorter distance to travel to the Free School than schools further away. This may make the Free School more attractive to them than for pupils who would have to travel a longer distance.
Surplus places – the number of places unfilled in the school	The greater the existing surplus in the school the greater the potential impact because the loss of pupils to the Free School is likely to exacerbate existing surplus within the school.
Over or undersubscribed for latest entry into year 7	A school that is oversubscribed for entry is less likely to be negatively affected by the new Free School than a school which is undersubscribed. A school which is oversubscribed, an indicator that the school is a popular choice amongst parents school, should be able to fill surplus places created if pupils leave whereas an undersubscribed school may struggle.
Latest Ofsted grade	The better the Ofsted grade of the school, the less likely the school will be negatively affected by the new Free School. A 'good' school should be able to attract and retain pupils by providing a good quality of education and keeping pupils engaged.
Attainment (SECONDARY ONLY) - percentage of pupils achieving 5 GCSEs	The higher the proportion of pupils in the school attaining 5 GCSEs at A* to C including English and maths, the less likely the school will be

at A* to C including English and maths and how this compares to the national rate	negatively affected by the new Free School. A school with a high proportion of pupil getting good GCSEs suggests that the pupils are engaged in the academic curriculum and the school may therefore lose fewer pupils to the new Free School than a school with a low number of pupils getting good GCSEs.
Attainment (PRIMARY ONLY) - percentage of pupils achieving the expected level at KS2 in both English and maths and how this compares to the national rate	The higher the proportion of pupils in the school attaining the expected level at KS2 in both English and maths, the less likely the school will be negatively affected by the new Free School. A school with good attainment should find it easier to attract pupils and withstand competition from the Free School than schools with poorer attainment.
Attainment (FIRST SCHOOLS ONLY) – aggregate across the 5 core subjects (reading, writing, speaking & listening, maths and science), pupils achieving the expected level at KS1 and how this compares to the national rate	The higher the aggregate across the core subjects, the less likely the school will be negatively affected by the new Free School. A school with good attainment should find it easier to attract pupils and withstand competition from the Free School than schools with poorer attainment.